

W/B: 29.06.2020

Below is a list of activities you may wish to attempt with your child this week. These activities are not compulsory but may help to support your child's home learning. It would be lovely to see any activities your child has chosen to do. You could send them to me via email ahumphreys@hobgreen.drbignitemat.org

Science:

Explore air pressure by creating your very own balloon hovercraft. Use:

<https://www.muminthemadhouse.com/balloon-hovercraft/>

Investigate the motions of thrust by making your very own balloon rocket. Use: <https://sciencebob.com/make-a-balloon-rocket/>

Learn about air resistance by creating a parachute. Use:

<https://www.sciencekids.co.nz/experiments/freefall.html>

Try out some of these friction investigations. What happens to the speed of a vehicle when different textured surfaces are used e.g. carpet vs. laminate?

Use: <https://www.science-sparks.com/friction-and-speed/>

PE:

Fine motor skills – practise your cutting skills by cutting along the lines of the resource sheet below.

Use these video to explore how different modes of transport move.

<https://www.youtube.com/watch?v=olR6htJJ0xI>

Art & D.T:

Explore early methods of travel by looking at the Viking Longboat PowerPoint. Can you use the information in the PowerPoint to help you create your very own Viking Longboat out of materials you have at home?

Create paper aeroplanes. What happens if you use card instead of paper?



Use a section of an eggbox to make a helicopter that flies.

Use paper plates to make a hot air balloon. Can you try out different printing techniques to create patterns on your hot air balloons? You could use potatoes, lids of pens, milk bottle tops etc. Or you could even try weaving.

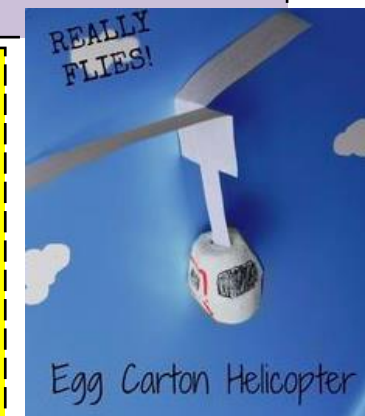
History & Geography:

Explore how transport has changed using the PowerPoint attached then complete the timeline activity to show the sequence of how transport has evolved over time.

Use the PowerPoint attached to find out about transport around the world. Now, scroll down to the resource sheet below to see if you can find the countries named in this PowerPoint on a map of the world. You could cut and stick the methods of transport onto the map or use colour coding and a key (just like we do in class!) to show where the countries are. Google maps is a fab tool to use to help with this (<https://www.google.com/maps>)



Transport



Speech and Language:

Vocabulary development – Labelling the parts of a car activity sheet (attached).

Inference – Complete the What am I? Matching activity (attached).

Concepts – Explore the concepts of 'old' and 'new' by sorting the photo cards into categories. How would you describe the differences between the methods of transport? Are there any similarities? What words would you use to describe the methods of transport?



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Alaska - Skidoos



San Francisco



Venice (Italy)



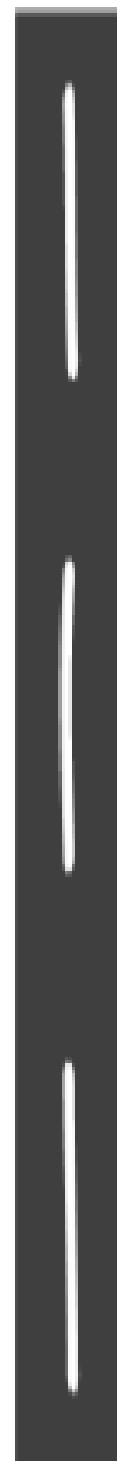
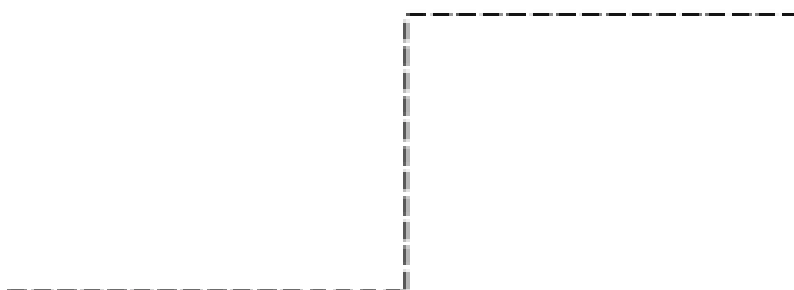
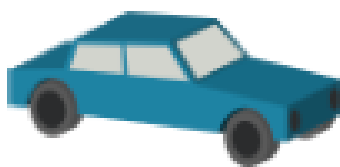
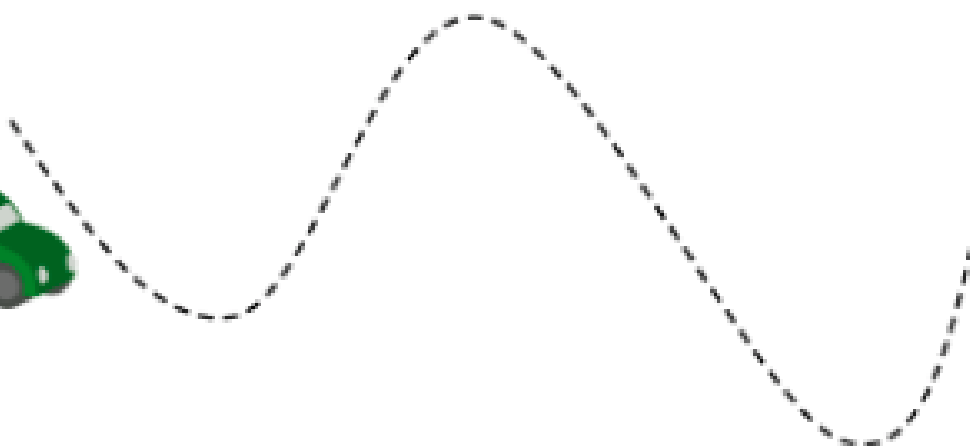
The Maldives - Boats



Thailand







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