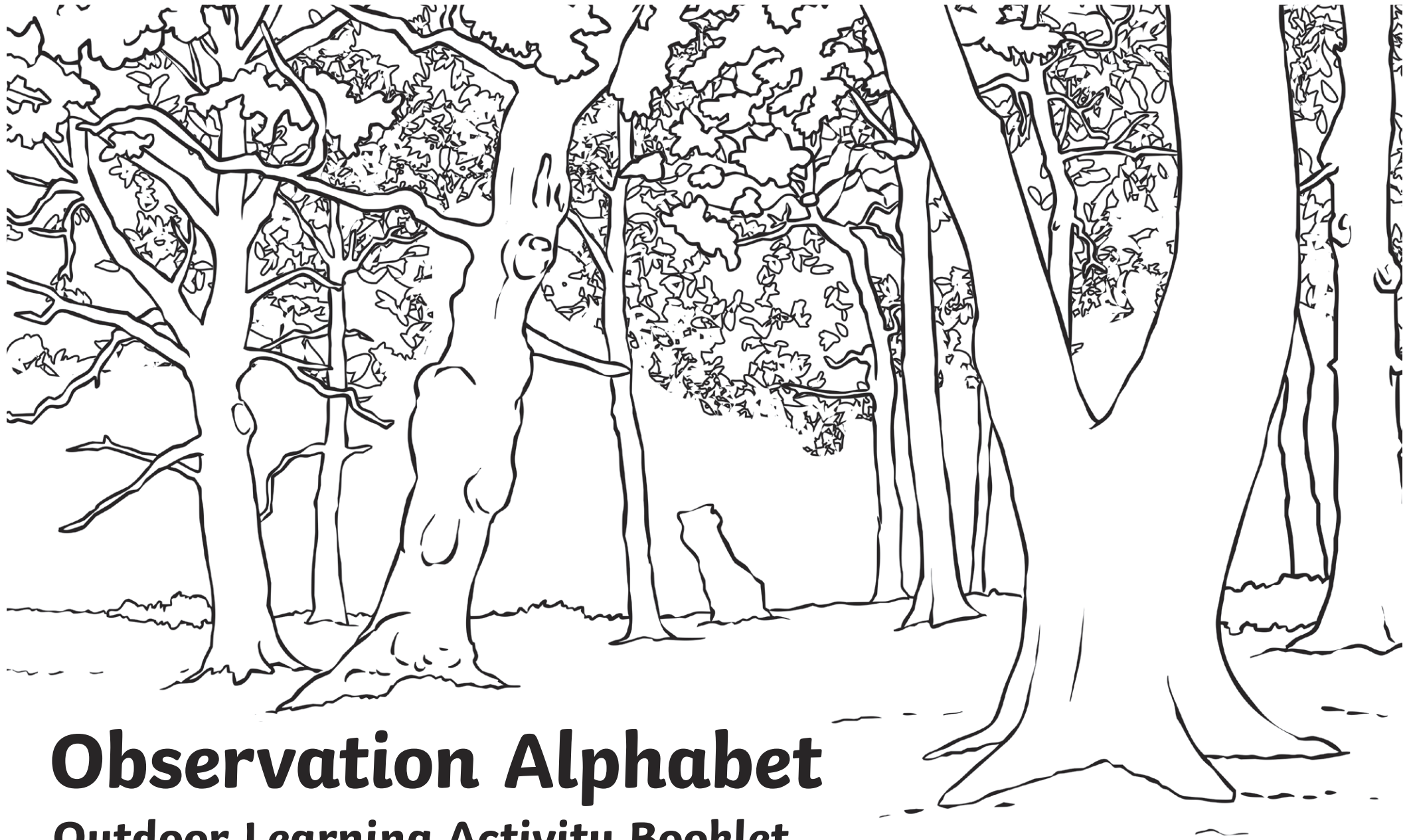




# Observation Alphabet

## Outdoor Learning Activity Booklet

# Outdoor Learning Activity 1

Use all your senses to find something from your environment for each letter of the alphabet.

|   |  |   |  |
|---|--|---|--|
| A |  | N |  |
| B |  | O |  |
| C |  | P |  |
| D |  | Q |  |
| E |  | R |  |
| F |  | S |  |
| G |  | T |  |
| H |  | U |  |
| I |  | V |  |
| J |  | W |  |
| K |  | X |  |
| L |  | Y |  |
| M |  | Z |  |

# Outdoor Learning Sketching Activity 2

After you have completed your Observation Alphabet task, sketch the environment you were working within. Try to include as many of the features from your list as you can.

# Outdoor Learning Activity 3

Look again at your completed Observation Alphabet task. Now we are going to add further descriptions to help create stronger imagery. For example, if you had listed leaves in your observation you could now add a further description floating leaves, rustling leaves or damp leaves. Again, try and include a range of your senses to add the descriptions, don't just think about what you saw.

|   |  |   |  |
|---|--|---|--|
| A |  | N |  |
| B |  | O |  |
| C |  | P |  |
| D |  | Q |  |
| E |  | R |  |
| F |  | S |  |
| G |  | T |  |
| H |  | U |  |
| I |  | V |  |
| J |  | W |  |
| K |  | X |  |
| L |  | Y |  |
| M |  | Z |  |

# Outdoor Learning Shape Poem 4

Now use your observation descriptions and your sketch to create a shape poem below. Remember to give your poem a title.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.